



Hmong Studies Journal

PRESS RELEASE

For Immediate Release

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Saint Paul, MN

SPECIAL 2020 U.S. CENSUS ISSUE OF HMONG STUDIES JOURNAL IS PUBLISHED AT www.hmongstudiesjournal.org

The Saint Paul-based Hmong Studies Journal is pleased to announce the publication of a Special Issue on Hmong Americans in the 2020 U.S. Census. An internet-based journal, the Hmong Studies Journal is the only peer-reviewed academic publication devoted to the scholarly discussion of Hmong history, Hmong culture, Hmong people, and other facets of the Hmong experience in the U.S., Asia and around the world. The Hmong Studies Journal has now published 29 online issues in 26 volumes with a total of 203 scholarly articles since 1996.

Dr. Mark Pfeifer, Editor of the Hmong Studies Journal stated. “With this special issue on Hmong American population, demographic, socioeconomic and education trends in the 2020 Census, the Hmong Studies Journal provides to the community the most detailed and comprehensive scholarly analysis of recent trends in Hmong American residence, demographics, employment, income and education that has been published. This special issue builds upon earlier seminal special issues and publications the journal organized with scholars on Hmong Americans in the 2000 and 2010 U.S. censuses and shows the continued importance of the journal’s essential contributions to Hmong Studies and broader scholarship on Hmong Americans. The scholarly research in this special issue will be widely disseminated through the Hmong Studies Journal’s website, the journal’s social media pages and to thousands of academic and public libraries through dissemination agreements with major scholarly database aggregators including EBSCO, ProQuest, Gale/Cengage, the Directory of Open Access Journals (DOAJ) and Asia-Studies Full-Text.”

HMONG STUDIES JOURNAL SPECIAL 2020 U.S. CENSUS ISSUE CONTENT

Research Articles

Hmong American Educational Attainment 2000-2020 by Yang Lor, University of California, Merced

Hmong Population Trends in the 2020 U.S. Census by Mark Pfeifer, Hmong Cultural Center of Minnesota and State University of New York, Polytechnic

Worth the Sacrifices of Hmong Soldiers: Hmong Uplifting Hmong Out of Poverty - A Mixed Method Study and Comparison of Hmong Communities in California, Minnesota and Wisconsin by Pa Nhia Xiong, California State University, Fresno; Christina V Luna, California State University, Fresno and Susan Tracz, California State University, Fresno

Diversity and Complexity in Hmong American Identities and Communities by Yang Sao Xiong, California State University, Fresno

ABOUT THE HMONG STUDIES JOURNAL

The 2020 U.S. Census Special Issue and previous volumes of the Hmong Studies Journal may be viewed online at: <http://www.hmongstudiesjournal.org/>

The Hmong Studies Journal's Facebook page may be viewed at:
<http://www.facebook.com/pages/Hmong-Studies-Journal/109572888812?ref=nf>

The Hmong Studies Journal's Twitter feed may be viewed at: <http://twitter.com/HmongStudies>

The Hmong Studies Journal is an open access, peer-reviewed journal available free of charge on the internet to students, scholars and the community. The scholarly contents of the Hmong Studies Journal are also distributed to hundreds of academic libraries around the world through content sharing agreements with EBSCO, ProQuest, H.W. Wilson, Asia-Studies Full-Text and Gale/Cengage. The journal is included in EBSCO's *Academic Search Complete* database, ProQuest's *Ethnic News Watch* database, H.W. Wilson's *Social Science Full-Text* database, the *Asia-Studies Full-Text* database and Gale/Cengage's *Academic OneFile*, *Global Issues in Context*, *History Resource Center* and *InfoTrac* databases. The journal is also part of DOAJ: The Directory of Open Access Journal. The Hmong Cultural Center in Saint Paul, MN (www.hmongcc.org), the Hmong Cultural Center Museum and the Hmong Resource Center Library (www.hmonglibrary.org) are partners of the Hmong Studies Journal in outreach and print distribution initiatives.

Hmong Studies Journal Editorial Board:

- Dr. Mark Pfeifer, State University of New York Polytechnic and Empire State College, Hmong Cultural Center (Saint Paul), Editor
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