



Hmong Studies Journal

PRESS RELEASE

For Immediate Release

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Saint Paul, MN

VOLUME 25 OF HMONG STUDIES JOURNAL IS PUBLISHED AT www.hmongstudiesjournal.org

The Saint Paul-based Hmong Studies Journal is pleased to announce the publication of Volume 25. An internet-based journal, the Hmong Studies Journal is the only peer-reviewed academic publication devoted to the scholarly discussion of Hmong history, Hmong culture, Hmong people, and other facets of the Hmong experience in the U.S., Asia and around the world. The Hmong Studies Journal has now published 28 online issues in 25 volumes with a total of 199 scholarly articles since 1996.

Dr. Mark Pfeifer, Editor of the Hmong Studies Journal stated. “This newly published set of articles provides significant additions to contemporary Hmong American and Hmong Diaspora Studies. Topics covered include multiple new studies of educational outcomes among Hmong the United States and Laos. This includes an important study of Hmong educational trajectories in the U.S from 1990-2020 using recently released data from the American Community Survey. Also in this issue is a book review of Gayle Morrison’s recent volume on the history of Hmong resistance movement in Laos. This scholarly research will be widely disseminated through the Hmong Studies Journal’s website, the journal’s social media pages and to thousands of academic and public libraries through dissemination agreements with major scholarly database aggregators including EBSCO, ProQuest, Gale/Cengage, the Directory of Open Access Journals (DOAJ) and Asia-Studies Full-Text.”

HMONG STUDIES JOURNAL VOLUME 25 CONTENT

Research Articles

Identification of barriers to hearing healthcare access among Hmong older adults in the United States by Laura Gaeta

The pattern of reasons why minority students drop out: An empirical study of the Hmong minority in Laos by Souksahone Sengsouliya and Vanmany Vannasy

Postsecondary Education Attainment of Hmong Americans: Evidence from the 2016-2020 American Community Survey by Yang Sao Xiong

“College-*Staying-While-Pell*”: A Critical Race-Class Analysis of Poor and Working Class Mong Undergraduates and Federal Pell Grants by Wyler Yang and Maiyoua Vang

Book Review

A Gold Mine That Won't Make Its Owner Rich: Review of Deep Tears: Post-War Hmong Resistance in Laos (1975-1990) by Roger Warner

ABOUT THE HMONG STUDIES JOURNAL

Volume 25 and previous volumes of the Hmong Studies Journal may be viewed online at: <http://www.hmongstudiesjournal.org/>

The Hmong Studies Journal's Facebook page may be viewed at: <http://www.facebook.com/pages/Hmong-Studies-Journal/109572888812?ref=nf>

The Hmong Studies Journal's Twitter feed may be viewed at: <http://twitter.com/HmongStudies>

The Hmong Studies Journal is an open access, peer-reviewed journal available free of charge on the internet to students, scholars and the community. The scholarly contents of the Hmong Studies Journal are also distributed to hundreds of academic libraries around the world through content sharing agreements with EBSCO, ProQuest, H.W. Wilson, Asia-Studies Full-Text and Gale/Cengage. The journal is included in EBSCO's *Academic Search Complete* database, ProQuest's *Ethnic News Watch* database, H.W. Wilson's *Social Science Full-Text* database, the *Asia-Studies Full-Text* database and Gale/Cengage's *Academic OneFile*, *Global Issues in Context*, *History Resource Center* and *InfoTrac* databases. The journal is also part of DOAJ: The Directory of Open Access Journal. The Hmong Cultural Center in Saint Paul, MN (www.hmongcc.org), the Hmong Cultural Center Museum and the Hmong Resource Center Library (www.hmonglibrary.org) are partners of the Hmong Studies Journal in outreach and print distribution initiatives.

Hmong Studies Journal Editorial Board:

- Dr. Mark Pfeifer, State University of New York Polytechnic and Empire State College, Hmong Cultural Center (Saint Paul), Editor
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