



# Hmong Studies Journal

## **PRESS RELEASE**

**For Immediate Release**

**December 23, 2019**

**Saint Paul, MN**

## **VOLUME 20 OF HMONG STUDIES JOURNAL IS PUBLISHED AT [www.hmongstudiesjournal.org](http://www.hmongstudiesjournal.org)**

The Saint Paul-based Hmong Studies Journal is pleased to announce the publication of Volume 20. An internet-based journal, the Hmong Studies Journal is the only peer-reviewed academic publication devoted to the scholarly discussion of Hmong history, Hmong culture, Hmong people, and other facets of the Hmong experience in the U.S., Asia and around the world. The Hmong Studies Journal has now published 23 online issues in 20 volumes with a total of 169 scholarly articles since 1996.

Dr. Mark Pfeifer, Editor of the Hmong Studies Journal stated “Volume 20, a milestone issue for the journal includes articles from multiple academic disciplines including Education, Anthropology, History and Family Social Science. This newly published set of articles provides significant additions to studies of Hmong American education, history and diaspora studies. This scholarly research will be widely disseminated through the Hmong Studies Journal’s website, the journal’s social media pages and to thousands of academic and public libraries through dissemination agreements with major scholarly database aggregators including EBSCO, ProQuest, Gale/Cengage, the Directory of Open Access Journals (DOAJ) and Asia-Studies Full-Text.”

## **HMONG STUDIES JOURNAL VOLUME 20 CONTENT**

### **Research Articles**

**Neo-Rural Hmong in French Guiana by Marie-Odile Géraud**

**A Hmong Story Cloth Featuring Mak Phout (Lima Site 137) In Northern Laos: Rare in Content and Artistic Detail by Linda Gerdner, Lee Gossett and Frederic C. Benson**

**The impact of language brokering on Hmong college students’ parent-child relationship and academic persistence by Kikuko Omori and Kyoko Kishimoto**

**The Miao in China: A Review of Developments and Achievements over Seventy Years by Tian Shi, Xiao Hua Wu, De Bin Wang and Yan Lei**

**Influence of Perceived Parental Involvement on Hmong Children's Academic Performance  
by Zha Blong Xiong, Kyle Nickodem, Jordan St. Charles, Sun-Kyung Lee, Jacqueline  
Braughton, Chen Vue, and Nancy Lo**

**Commentary Articles**

**Commentary: Constructing Refugees in the Academic Discourse: The Hmong in America  
by Marc Dorpema**

**ABOUT THE HMONG STUDIES JOURNAL**

Volume 20 and previous volumes of the Hmong Studies Journal may be viewed online at:  
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All of the Hmong Studies Journal articles published since 1996 listed by scholar name may be  
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*Asia-Studies Full-Text* database and Gale/Cengage's *Academic OneFile*, *Global Issues in  
Context*, *History Resource Center* and *InfoTrac* databases. The journal is also part of DOAJ: The  
Directory of Open Access Journal. The Hmong Cultural Center in Saint Paul, MN  
([www.hmongcc.org](http://www.hmongcc.org)) and its Hmong Resource Center Library ([www.hmonglibrary.org](http://www.hmonglibrary.org)) are  
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