PRESS RELEASE
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VOLUME 20 OF HMONG STUDIES JOURNAL IS PUBLISHED AT
www.hmongstudiesjournal.org

The Saint Paul-based Hmong Studies Journal is pleased to announce the publication of Volume 20. An internet-based journal, the Hmong Studies Journal is the only peer-reviewed academic publication devoted to the scholarly discussion of Hmong history, Hmong culture, Hmong people, and other facets of the Hmong experience in the U.S., Asia and around the world. The Hmong Studies Journal has now published 23 online issues in 20 volumes with a total of 169 scholarly articles since 1996.

Dr. Mark Pfeifer, Editor of the Hmong Studies Journal stated “Volume 20, a milestone issue for the journal includes articles from multiple academic disciplines including Education, Anthropology, History and Family Social Science. This newly published set of articles provides significant additions to studies of Hmong American education, history and diaspora studies. This scholarly research will be widely disseminated through the Hmong Studies Journal’s website, the journal’s social media pages and to thousands of academic and public libraries through dissemination agreements with major scholarly database aggregators including EBSCO, ProQuest, Gale/Cengage, the Directory of Open Access Journals (DOAJ) and Asia-Studies Full-Text.”

HMONG STUDIES JOURNAL VOLUME 20 CONTENT

Research Articles

Neo-Rural Hmong in French Guiana by Marie-Odile Géraud

A Hmong Story Cloth Featuring Mak Phout (Lima Site 137) In Northern Laos: Rare in Content and Artistic Detail by Linda Gerdner, Lee Gossett and Frederic C. Benson

The impact of language brokering on Hmong college students’ parent-child relationship and academic persistence by Kikuko Omori and Kyoko Kishimoto

The Miao in China: A Review of Developments and Achievements over Seventy Years by Tian Shi, Xiao Hua Wu, De Bin Wang and Yan Lei
Influence of Perceived Parental Involvement on Hmong Children’s Academic Performance
by Zha Blong Xiong, Kyle Nickodem, Jordan St. Charles, Sun-Kyung Lee, Jacqueline Braughton, Chen Vue, and Nancy Lo

Commentary Articles

Commentary: Constructing Refugees in the Academic Discourse: The Hmong in America
by Marc Dorpema

ABOUT THE HMONG STUDIES JOURNAL

Volume 20 and previous volumes of the Hmong Studies Journal may be viewed online at:
http://www.hmongstudiesjournal.org/

All of the Hmong Studies Journal articles published since 1996 listed by scholar name may be viewed here: http://www.hmongstudiesjournal.org/hsj-articles-by-author.html

All of the Hmong Studies Journal articles published since 1996 listed by topic may be viewed here: http://www.hmongstudiesjournal.org/hsj-articles-by-topic.html

The Hmong Studies Journal’s Facebook page may be viewed at: http://www.facebook.com/pages/Hmong-Studies-Journal/109572888812?ref=nf

The Hmong Studies Journal's Twitter feed may be viewed at: http://twitter.com/HmongStudies

The Hmong Studies Journal is an open access, peer-reviewed journal available free of charge on the internet to students, scholars and the community. The scholarly contents of the Hmong Studies Journal are also distributed to hundreds of academic libraries around the world through content sharing agreements with EBSCO, ProQuest, H.W. Wilson, Asia-Studies Full-Text and Gale/Cengage. The journal is included in EBSCO's Academic Search Complete database, ProQuest's Ethnic News Watch database, H.W. Wilson's Social Science Full-Text database, the Asia-Studies Full-Text database and Gale/Cengage's Academic OneFile, Global Issues in Context, History Resource Center and InfoTrac databases. The journal is also part of DOAJ: The Directory of Open Access Journal. The Hmong Cultural Center in Saint Paul, MN (www.hmongcc.org) and its Hmong Resource Center Library (www.hmonglibrary.org) are partners of the Hmong Studies Journal in outreach and print distribution initiatives.
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