

*Hmong Studies Journal*  
**CALL FOR PAPERS**

**Special Issue on Hmong Americans in the 2020 Census**

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**Overview**

Ten years ago, the *Hmong Studies Journal* published its [Special Issue on the 2010 Census](#), which is the compilation of data and analysis of important trends related to Hmong American demographic changes and social and economic characteristics. With the recent release of the American Community Survey (ACS) 2016-2020 Public Use Microdata Sample (PUMS), the *Hmong Studies Journal* is excited to build on this collective effort to advance our knowledge of the Hmong American population. The ACS is the only national dataset on Hmong Americans and gives us an opportunity to analyze various socio-demographic aspects of and changes within the Hmong American population.

The *Hmong Studies Journal* invites prospective authors to submit original research papers that focus on one or more topics (see Scope and Potential Topics below) related to Hmong Americans using the 2016-2020 American Community Survey\* as one of its sources. Empirical papers may rely on quantitative analysis alone or use mixed methods. While all papers and topics are welcome and will be given equal consideration, we especially encourage papers that analyze differences between or among different socially constructed categories or groups with respect to one or more topic/outcome. We also encourage and welcome papers that discuss changes in the outcome(s) over time—at least to the extent that comparisons are possible between earlier and more recent census findings (e.g., Census 2000 vs. 2020, or 2010 vs. 2020).

**Scope and Potential Topics**

In this special issue, we seek papers that focus on any or a combination of the following topics. While all empirical papers are welcome, we especially encourage papers that analyze differences between or among different socially constructed contexts, categories or groups. Such papers include papers that analyze one or more conditions or outcomes while taking account of differences in terms of place/residence, age, sex, educational attainment, income, language, marital status, veteran status, ability or disability, or some other marker of identity. For example, a paper could analyze the differences/similarities between Hmong American males' and females' educational attainment, or the differences/similarities between Hmong Californians' and Hmong Minnesotans' educational attainment; or Hmong American older adults' and adults' different rates of linguistic isolation or access to health insurance; or the differences between college-educated and non-college-educated individuals' income or occupational status. We also encourage and welcome papers that analyze and discuss changes over time—at least to the extent that comparisons are possible between earlier and more recent census findings.

- demographic shifts
- citizenship status
- naturalization
- housing/housing conditions
- home ownership or rental
- living conditions
- costs of living
- employment/unemployment status

- number of workers
- disabilities
- caretaking
- place of work
- poverty
- occupation/occupational status
- mobility status
- family income
- household income
- families and children
- families and older adults/elderly
- public assistance
- socioeconomic status and changes
- economic accomplishments/hardships
- school enrollment
- educational attainment
- migration
- immigration
- residential patterns
- health and/or health disparities
- health insurance
- household/family type
- household formation patterns
- household size
- family size
- heritage language
- language ability
- linguistic isolation
- household language use
- marital status
- veteran status/service
- identity (generation, ancestry, language, race, etc.)
- internet access
- means of transportation

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\*The US Census provided ACS PUMS dataset (household and person records) as well as its related documentation, such as the PUMS handbook, can be found here:

<https://www2.census.gov/programs-surveys/acs/data/pums/2020/5-Year/>

and here: <https://www.census.gov/programs-surveys/acs/library/handbooks/pums.html>

Authors are able to download the 2016-2020 ACS PUMS dataset directly from the link above in order to perform their analyses using their preferred statistical analysis software. Please note that the *Hmong Studies Journal* is glad to provide prospective authors with a pre-extracted, pre-compiled version of the 2016-2020 ACS PUMS dataset which contains only Hmong American cases (selected based on the race, language, and ancestry variables) in SPSS format.

About the 2016-2020 ACS PUMS: To read more about the 2016-2020 ACS PUMS, please go to: <https://www.census.gov/newsroom/press-kits/2021/acs-5-year.html> and <https://www.census.gov/programs-surveys/acs/library/handbooks/pums.html>

**Deadline to Submit Proposal/Intent to Submit a Paper:** July 1, 2023. Please email proposals to: [hmongstudies@yahoo.com](mailto:hmongstudies@yahoo.com) and [ysxiong07@gmail.com](mailto:ysxiong07@gmail.com), using the subject line: Special Issues on Hmong Americans in the 2020 Census.

**Deadline to Submit Completed Manuscripts:** December 31, 2023.

The *Hmong Studies Journal*'s Submission Guidelines can be found here:

<https://www.hmongstudiesjournal.org/submission-guidelines.html>

For questions regarding this Call for Papers, please contact Dr. Mark Pfeifer, Co-Editor, [hmongstudies@yahoo.com](mailto:hmongstudies@yahoo.com), or Dr. Yang Sao Xiong, Co-Editor, ([ysxiong07@gmail.com](mailto:ysxiong07@gmail.com)).