



Hmong Studies Journal

***Hmong Studies Journal* Publishes Special Issue on 2010 Census at www.hmongstudiesjournal.org**

The Hmong Studies Internet Resource Center is pleased to announce the publication of its online special *Hmong Studies Journal* edition on the 2010 Census (Volume 13, Issue 2). Articles in this special issue discuss the following important topics: demographic shifts, socioeconomic status, educational attainment and language use, household formation patterns and divorce rates, current status of research related to health disparities experienced, and the mental health incidence rate. *Hmong Studies Journal* is the only peer-reviewed academic journal devoted to the scholarly publications of topics in Hmong history, culture, and their life experiences in the U.S., Asia, and around the world. Since its inception in 1996, it has published 16 online issues in 13 volumes with a total of 118 articles.

Special issue co-editors, Dr. Mark Pfeifer, Editor of the Hmong Studies Journal, and Dr. Zha Blong Xiong, Associate Professor at University of Minnesota, explained: "This volume is the culmination of a unique, year-long project involving the compilation of data and analysis of important trends related to Hmong American demographic changes and social and economic characteristics. We invited Hmong American Studies scholars from across the United States to write articles in their respective areas of expertise. The articles in this special issue represent the most in-depth scholarly analyses available to date of emerging issues and trends impacting Hmong American communities. A few key findings emerged. For example, for the first time in Hmong American history, there are now people of Hmong ethnicity residing in every state, including the District of Columbia. More than 50% of the current Hmong population in the U.S. is now American as opposed to foreign-born, and English is no longer a barrier for the majority. Considerable socioeconomic differences between Hmong communities in different states remain. Educational disparities, especially within higher education, between Hmong American women and men have been eliminated. Health disparities between Hmong Americans and the US population remain critical issues." Contributor, Dr. Chia Youyee Vang, Associate Professor at University of Wisconsin-Milwaukee, stated: "This is an important opportunity for scholars to not only analyze what the data says about Hmong Americans, but also discuss what these trends mean for our community. *Hmong Studies Journal* has provided scholars with space to make sense of the data."

Support for the 2010 Census Issue of the Hmong Studies Journal has been provided by the College of Education and Human Development, University of Minnesota, Twin Cities and the Hmong Diaspora Studies Program, University of Wisconsin-Milwaukee.

HMONG STUDIES JOURNAL 2010 CENSUS ISSUE CONTENT

Research Articles

- [Hmong Population and Demographic Trends in the 2010 Census and 2010 American Community Survey by Mark E. Pfeifer, John Sullivan, Kou Yang and Wayne Yang](#)
- [Making Ends Meet: Hmong Socioeconomic Trends in the U.S. by Chia Youyee Vang](#)
- [Hmong Americans' Educational Attainment: Recent Changes and Remaining Challenges by Yang Sao Xiong](#)
- [Til Divorce Do Us Apart: Sex, State of Residence, and Divorce among Hmong Americans by Nao Xiong and Ger Xiong](#)
- [Health Disparities Research in the Hmong American Community: Implications for Practice and Policy by Kari Smalkoski, Nancy K. Herther, Zha Blong Xiong, Karen Ritsema, Rebecca Vang and Ri Zheng](#)
- [Revisiting 37 Years Later: A Brief Summary of Existing Sources Related to Hmong and their Mental Health Status by Serge Lee and Jenny Chang](#)

CONTRIBUTORS TO HMONG STUDIES JOURNAL 2010 U.S. CENSUS ISSUE



Jenny Chang is a mental health therapist with the Dignity Health Medical Foundation in Sacramento, CA.



Nancy Herther is the Librarian for American Studies, Anthropology, Asian American Studies and Sociology at the University of Minnesota, Twin Cities campus.



Dr. Serge Lee is a Statistics and Research Professor in the Division of Social Work at California State University, Sacramento.



Dr. Mark E. Pfeifer is editor of the *Hmong Studies Journal* and a Lecturer in Anthropology at the State University of New York, Institute of Technology.



Karen Ritsema is a non-traditional student at the University of Minnesota where she will graduate in 2013 with a major in Family Social Science.



Kari Smalkoski is a doctoral student in the Department of Family Social Science at the University of Minnesota.



John Sullivan is a graduate student in the Sociology Department at the University of California, Los Angeles.



Dr. Chia Youyee Vang is an Associate Professor of History and Coordinator of the Hmong Diaspora Studies Program at the University of Wisconsin-Milwaukee.



Rebecca Vang is a 5th year undergraduate in the Family Social Science Program at the University of Minnesota.



Ger Xiong is a graduate student at the Asian American Studies Center at the University of California, Los Angeles.



Nao Xiong is a full-time Lecturer in the Department of Sociology at California State University, Chico and a doctoral student in Sociology at Utah State University.



Yang S. Xiong is a doctoral student in the Department of Sociology at the University of California, Los Angeles.



Dr. Zha Blong Xiong is an Associate Professor in the Department of Family Social Science in the College of Education and Human Development at the University of Minnesota.



Dr. Kou Yang is a Professor of Ethnic Studies in the Department of Anthropology, Geography and Ethnic Studies, California State University, Stanislaus.



Kx. Wayne Yang is an Adjunct Professor, community advocate, and ministry director. As President and CEO, he is the founder of Hmong Village, Inc., a nonprofit organization whose mission is to help, share and preserve the Hmong people, culture and language. He currently serves as a Lecturer for the Kansas City area Community Colleges and Park University.



Ri Zheng is an undergraduate senior at the University of Minnesota. Her majors are Psychology and Family Social Science.

ABOUT THE HMONG STUDIES JOURNAL

Volume 13, Issue 2 and previous volumes of the Hmong Studies Journal may be viewed online at: <http://www.hmongstudiesjournal.org/>

All of the Hmong Studies Journal articles published since 1996 listed by scholar name may be viewed here: <http://www.hmongstudiesjournal.org/hsj-articles-by-author.html>

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The Hmong Studies Journal's Facebook page may be viewed at: <http://www.facebook.com/pages/Hmong-Studies-Journal/109572888812?ref=ts&fref=ts>

The Hmong Studies Journal's Twitter feed may be viewed at: <http://twitter.com/HmongStudies>

The Hmong Studies Journal is an open access, peer-reviewed journal available free of charge on the internet to students, scholars and the community. The scholarly contents of the Hmong Studies Journal are also distributed to hundreds of academic libraries around the world through content sharing agreements with EBSCO, ProQuest, H.W. Wilson, Asia-Studies Full-Text and Gale/Cengage. The journal is included in EBSCO's *Academic Search Complete* database, ProQuest's *Ethnic News Watch* database, H.W. Wilson's *Social Science Full-Text* database, the *Asia-Studies Full-Text* database and Gale/Cengage's *Academic OneFile*, *Global Issues in Context*, *History Resource Center* and *InfoTrac* databases.

The Hmong Cultural Center in Saint Paul, MN (www.hmongcc.org) and its Hmong Resource Center Library (www.hmonglibrary.org) are partners of the Hmong Studies Journal's outreach and print distribution initiatives. Most of the volumes of the Hmong Studies Journal are also available in print format from [Hmong ABC Bookstore](#).

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Mark E. Pfeifer, PhD
Editor, Hmong Studies Journal
editor@hmongstudies.org