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VOLUME 12 OF HMONG STUDIES JOURNAL IS PUBLISHED AT www.hmongstudies.org

The Hmong Studies Internet Resource Center has published the online edition of volume 12 of the Hmong Studies Journal. An internet-based journal, the Hmong Studies Journal is the only peer-reviewed academic publication devoted to the scholarly discussion of Hmong history, Hmong culture, Hmong people, and other facets of the Hmong experience in the U.S., Asia and around the world. The Hmong Studies Journal has now published 14 online issues in 12 volumes with a total of 98 scholarly articles since 1996.

Dr. Mark Pfeifer, Editor of the Hmong Studies Journal stated "Volume 12 of the journal includes articles from multiple academic disciplines including Anthropology, Education, Family Social Science, Literary Studies, Psychology and Sociology. This newly published set of articles provides significant additions to both Hmong American and Hmong in Asia research. This scholarly research will be widely disseminated through the Hmong Studies Journal's website, the journal's social media pages and through dissemination agreements with major scholarly database aggregators including EBSCO, ProQuest, Gale/Cengage, the Directory of Open Access Journals (DOAJ) and Asia-Studies Full-Text."

Articles in Volume 12 discuss a wide range of topics including the following:

- Trends in English Monolingualism among Hmong Americans
- Transnational Political Activism in the Hmong Diaspora
- The Effectiveness of Academic Support Programs in meeting the needs of Hmong American College Students
- Contributing Factors to Delinquent Behavior among Male and Female Hmong Youth
- The Meaning and Significance of the Content of the Hmong Shaman's Ceremony
- A Literary Analysis of Kao Kalia Yang's Memoir the Late Homecomer

HMONG STUDIES JOURNAL VOLUME 12 CONTENT

Articles

- Writing Citizenship: Flexible Forms of Belonging in Kao Kalia Yang's The Late Homecomer by Aline Lo
- <u>Political Transmigrants: Rethinking Hmong Political Activism in America by Nengher N.</u> <u>Vang</u>

- <u>Hmong Students in Higher Education and Academic Support Programs by Soua Xiong</u> and Song E. Lee
- <u>The Prevalence of English Monolingualism and Its Association with Generational Status</u> <u>among Hmong Americans</u>, 2005-2009 by Yang Sao Xiong and Nao Xiong
- <u>Predicting Hmong Male and Female Youth's Delinquent Behavior: An Exploratory Study</u> by Zha Blong Xiong and Ju-Ping Huang

Commentary

• <u>Commentary: The (H)mong Shamans' Power of Healing: Sharing the Esoteric</u> <u>Knowledge of a Great Mong Shaman by Jacques Lemoine</u>

Video Review

• <u>Video Review: Better Places: The Hmong of Rhode Island a Generation Later by Chia</u> <u>Youyee Vang</u>

CONTRIBUTORS TO HMONG STUDIES JOURNAL VOLUME 12



Dr. Song E. Lee is an Assistant Professor in Counselor Education at California State University, Fresno.



Dr. Jacques Lemoine is retired. He was Research Officer for the French National Centre of Scientific Research from 1965-2002.



Aline Lo is a doctoral candidate in Literary Studies at the University of Wisconsin-Madison.



Dr. Nengher N. Vang is Assistant Director of Multicultural Programs in the Diversity Center at Gustavus Adolphus College in Saint Peter, MN.



Dr. Chia Youyee Vang is an Associate Professor of History at the University of Wisconsin-Milwaukee where she also serves as coordinator of the Hmong Diaspora Studies Program.



Nao Xiong is a PhD candidate in sociology at Utah State University.



Soua Xiong is an Adjunct Counselor for the Student Support Services Program at Reedley College in California.



Yang Sao Xiong is a PhD candidate in sociology at UCLA.



Dr. Zha Blong Xiong is an Associate Professor in the Department of Family Social Science in the College of Education and Human Development at the University of Minnesota.

ABOUT THE HMONG STUDIES JOURNAL

Volume 12 and previous volumes of the Hmong Studies Journal may be viewed online at: http://www.hmongstudies.org/HmongStudiesJournal

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The Hmong Studies Journal is an open access, peer-reviewed journal available free of charge on the internet to students, scholars and the community. The scholarly contents of the Hmong Studies Journal are also distributed to hundreds of academic libraries around the world through content sharing agreements with EBSCO, ProQuest, H.W. Wilson, Asia-Studies Full-Text and Gale/Cengage. The journal is included in EBSCO's *Academic Search Complete* database, ProQuest's *Ethnic News Watch* database, H.W. Wilson's *Social Science Full-Text* database, the *Asia-Studies Full-Text* database and Gale/Cengage's *Academic OneFile, Global Issues in Context, History Resource Center* and *InfoTrac* databases. Most of the volumes of the Hmong Studies Journal are also available in print format from Hmong ABC Bookstore

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Mark E. Pfeifer, PhD Editor, Hmong Studies Journal editor@hmongstudies.org www.hmongstudies.org